

## PROJECT ABSTRACT

**Cosumnes River College, Sacramento, California**, is a comprehensive associate degree granting public two-year community college serving Sacramento and Elk Grove, CA. Fall 2005 enrollment was 11,632 credit students, with FTE enrollment of 3,724.

Fall 2005 demographics were as follows: Hispanic – 14.8%, African American - 13.4%, Asian American - 30.6%, White (many of whom are recent immigrants from the former Soviet states) - 32.1%. Approximately 60% of the students are female; and 25% are 18-20 yrs, 60% 21-39 yrs, and 15% over 40. Of CRC's 169 regular faculty, 62.7% are white, 10.7% Asian American, 11.8% Hispanic, and 9.5% African American.

**Activity One – CORE (College Orientation Reengineering and ESL/Basic Skills Curriculum Improvements) - \$986,992 over five years:** The college will develop, pilot, and measure the effectiveness of critical interventions to increase student retention and success. Activities include re-engineering the Student Orientation Program; review, modification and assessment of learning outcomes of core curriculum in basic skills ESL, English, and math; and incorporating supplemental instruction interventions.

**Activity Two – CASSL (Center for Advancement of Staff and Student Learning) - \$673,778 over five years:** The college will strengthen the CASSL infrastructure and provide comprehensive professional development and research support to Activity One.

**Project Management and Evaluation - \$339,230 over five years:** Strong management, evaluation, assessment, and research are included in this proposal. The budget will pay salaries for project director, clerical assistance, and external evaluation of the project. **Contact person: Dr. Janis Caston. Phone 916-691-7205 FAX 916-691-7375 Email: [castonj@crc.losrios.edu](mailto:castonj@crc.losrios.edu)**